

**Script** generated by TTT

Title: profile1 (23.05.2013)

Date: Thu May 23 11:02:47 CEST 2013

Duration: 91:44 min

Pages: 6

● **Context:**

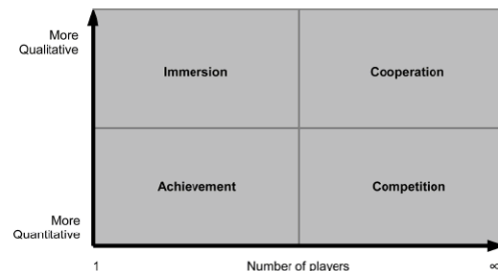
- “[...] *where* you are, *who* you are with, and *what* resources are nearby. Context encompasses *more* than just the user’s location [...]” [Schilit et al., 1994; in (2)].
- “Context is any information that can be used to characterize the *situation* of an *entity*. An entity is a person, place, or object that is considered *relevant to the interaction* between a user and an application, including the user and applications themselves.” [Dey, 2001; in (2)]

● **Context Awareness:**

- “A system is context-aware if it *uses context* to provide *relevant* information and/or services to the user, where relevancy depends on the user’s *task*” [Dey, 2001; in (2)]
- “Context is an *operational term*: Something is context because of the way it is used in interpretation, not due to its inherent properties.” [Winograd, 2001; in (2)]

Questions

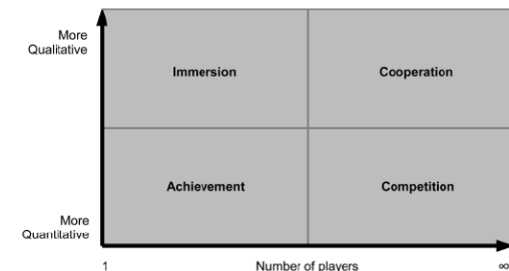
- Maslov’s Need Hierarchy contains the levels *Physiological*, *Safety*, *Belonging-Love*, *Self-Esteem*, *Self-Actualization*. Which levels do Games and Social Media contribute to? Give a brief explanation!
- Briefly explain Radoff’s Player Motivations diagram!



- Provide three examples of rewards systems and briefly explain their nature and motivational function and characterize them in terms of Wang and Sun’s four characteristics of reward (*social value*, *effect on game play*, *suitability for collection and review*, *time required to earn / receive the award*)!

Questions

- Maslov’s Need Hierarchy contains the levels *Physiological*, *Safety*, *Belonging-Love*, *Self-Esteem*, *Self-Actualization*. Which levels do Games and Social Media contribute to? Give a brief explanation!
- Briefly explain Radoff’s Player Motivations diagram!



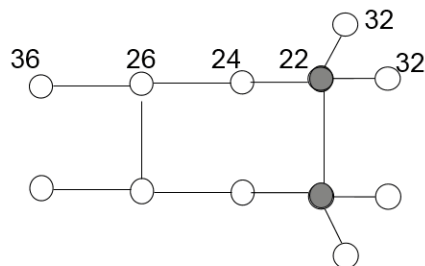
- Provide three examples of rewards systems and briefly explain their nature and motivational function and characterize them in terms of Wang and Sun’s four characteristics of reward (*social value*, *effect on game play*, *suitability for collection and review*, *time required to earn / receive the award*)!

## History of Social Network Analysis, Main Contributors

- 1930s-1950s: J. **Moreno** (American Psychiatrist & Sociologist): → **Sociometry** (quantitative method for measuring social relationships) [11]
- 1930s-1960s: **Further contributors**: W. **Warner** (Harvard U., Anthropologist) [12] :→ Native American social structures, E. Mayo (Harvard U., Sociologist) [13]: Hawthorne Studies; A. **Radcliffe-Brown** (Oxford U., Social Anthropologist): Structural Functionalism (↔ primitive civilizations); M. **Gluckman** (Manchester U., anthropologist): Urban studies; etc.
- 1960s-1970s-present: H. White (Columbia U. Mathematical Sociologist): Extremely influential contributor to **formal SNA** [14]; students: M. Granovetter, B. Wellman
- 2000s-present: A. Barabasi, D. Watts, M. Newman, J. Kleinberg: („Physicists take over“), A. Pentland (Reality Mining) etc.

## Distances: Closeness

- **Minisum problem**: find nodes whose sum of distances to other nodes is minimal (→ service facility location problem): For all u minimize total sum of minimal distances  $\sum_{v \in V} d(u,v)$
- Social analog: Determine central figure for coordination tasks
- Example:



graph with  $\sum_{v \in V} d(u,v)$  values

## History of Social Network Analysis, Main Contributors

- 1930s-1950s: J. **Moreno** (American Psychiatrist & Sociologist): → **Sociometry** (quantitative method for measuring social relationships) [11]
- 1930s-1960s: **Further contributors**: W. **Warner** (Harvard U., Anthropologist) [12] :→ Native American social structures, E. Mayo (Harvard U., Sociologist) [13]: Hawthorne Studies; A. **Radcliffe-Brown** (Oxford U., Social Anthropologist): Structural Functionalism (↔ primitive civilizations); M. **Gluckman** (Manchester U., anthropologist): Urban studies; etc.
- 1960s-1970s-present: H. White (Columbia U. Mathematical Sociologist): Extremely influential contributor to **formal SNA** [14]; students: M. Granovetter, B. Wellman
- 2000s-present: A. Barabasi, D. Watts, M. Newman, J. Kleinberg: („Physicists take over“), A. Pentland (Reality Mining) etc.